



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

HENRICO COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2013-2014

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%
1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE			
SOL Test	2013-2014	2012-2013	2011-2012
EOC English: Reading (1S1)	98.63% (1,732 of 1,756)	99.05% (1,773 of 1,790)	98.60% (1,756 of 1,781)
EOC Mathematics (Highest level) (1S2)	98.98% (1,742 of 1,760)	99.38% (1,777 of 1,788)	99.16% (1,765 of 1,780)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
EOC English: Reading (1S1)	97.71% (898 of 919)
EOC Mathematics (Highest Level) (1S2)	98.15% (904 of 921)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **43.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS						
PERFORMANCE STANDARD	2013-2014		2012-2013		2011-2012	
A. Student Competency Rate ⁴	100.00%	(1,765 of 1,765)	99.78%	(1,787 of 1,791)	100.00%	(1786 of 1786)
B. Completers Participating in a Credentialing Test Rate	86.57%	(1,528 of 1,765)	84.42%	(1,512 of 1,791)	83.59%	(1,493 of 1,786)
C. Test Takers (Completers) Passing Credentialing Test Rate	78.66%	(1,202 of 1,528)	73.41%	(1,110 of 1,512)	73.07%	(1,091 of 1,493)
D. Completers Passing Credentialing Test Rate ⁵	68.10%	(1,202 of 1,765)	61.98%	(1,110 of 1,791)	61.09%	(1,091 of 1,786)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	70.76%	(1,249 of 1,765)	69.01%	(1,236 of 1,791)	69.26%	(1,237 of 1786)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	33.26%	(587 of 1,765)	28.48%	(510 of 1,791)	30.01%	(536 of 1786)

ALL SPECIAL POPULATIONS PERFORMANCE					
PERFORMANCE STANDARD	2013-2014		2012-2013		2011-2012
A. Student Competency Rate ⁴	100.00%	(923 of 923)	99.59%	(962 of 966)	100.00% (911 of 911)
B. Completers Participating in a Credentialing Test Rate	86.02%	(794 of 923)	83.75%	(809 of 966)	83.21% (758 of 911)
C. Test Takers (Completers) Passing Credentialing Test Rate	72.17%	(573 of 794)	66.13%	(535 of 809)	64.51% (489 of 758)
D. Completers Passing Credentialing Test Rate ⁵	62.08%	(573 of 923)	55.38%	(535 of 966)	53.68% (489 of 911)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	63.92%	(590 of 923)	59.01%	(570 of 966)	58.07% (529 of 911)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	21.99%	(203 of 923)	18.43%	(178 of 966)	18.33% (167 of 911)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 91.00%.

2013-2014	2012-2013	2011-2012
97.73% (1,765 of 1,806)	98.14% (1,791 of 1,825)	98.67% (1,786 of 1,810)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 86.00%.

2013-2014	2012-2013	2011-2012
94.50% (1,668 of 1,765)	94.58% (1,694 of 1,791)	94.85% (1,694 of 1,786)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 90.00%.

ALL CTE COMPLETERS		
2013-2014	2012-2013	2011-2012
95.51% (1,341 of 1,404)	95.29% (1,375 of 1,443)	94.11% (1,405 of 1,493)

ALL SPECIAL POPULATIONS PERFORMANCE
2013-2014
93.73% (688 of 734)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014	2012-2013	2011-2012
77.23% (1,404 of 1,818)	80.08% (1,443 of 1,802)	83.88% (1,493 of 1,780)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
32.95% (4,344 of 13,184)	33.75% (4,517 of 13,384)	34.48% (5,241 of 15,201)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
26.80% (380 of 1,418)	23.39% (355 of 1,518)	23.26% (351 of 1,509)

2013-2014 Henrico County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓			X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml